School Data Position Statement - v1 Provisional

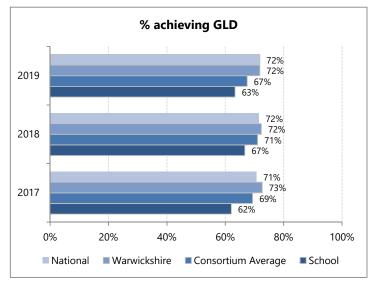


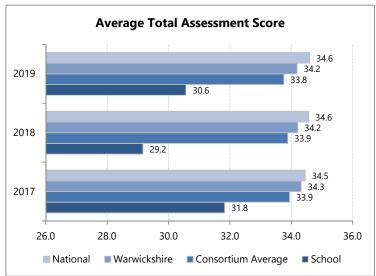
School Name: All Saints CofE Primary School and Nursery, Nuneaton

Context 2019 Consorti	Consortium			Ofsted Grade ¹		Good			Ofsted Date ¹		03/02/2016	
		School		Consortiu		ım Warwi		kshire (P	ri Phase) Natio		nal (Pri F	hase)
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
Numbers on Roll ²	238	254	252	6,538	6,775	6,791	45,176	45,678	46,141	-	-	-
% SEND: SEN Support ²	15.1%	18.1%	23.4%	13.0%	12.9%	13.5%	11.6%	11.9%	12.2%	12.2%	12.4%	12.6%
% SEND: EHCP ²	1.7%	2.0%	1.2%	1.4%	1.4%	1.6%	1.2%	1.1%	1.3%	1.3%	1.4%	1.6%
% English as Additional Lang (EAL) ²	16.4%	15.7%	14.3%	12.6%	13.2%	13.9%	10.5%	11.4%	12.0%	20.7%	21.2%	21.2%
% FSM eligible ²	22.7%	18.9%	25.8%	11.3%	11.3%	14.2%	8.8%	9.6%	12.0%	14.1%	13.7%	15.8%
% Disadvantaged pupils ³	34.5%	29.1%	32.5%	20.9%	20.3%	20.2%	16.9%	17.3%	17.4%	-	-	-
% Overall absence ⁴	7.3%	6.7%	5.5%	4.5%	4.5%	4.1%	3.9%	4.2%	3.9%	4.0%	4.2%	-
% Persistent absence ⁴	19.8%	20.7%	14.5%	9.7%	10.1%	9.1%	7.7%	8.7%	8.2%	8.3%	8.7%	-
Fixed Term Exclusion rate ⁵	0.00	1.97	1.19	1.39	1.65	0.56	1.46	1.41	0.55	1.37	1.40	-

			School		C	onsortiu	m	W	arwicksh	ire		National	
			2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
otal E	Eligible Pupils	29	30	30	949	947	935	6605	6525	6456	669919	652400	63741
Good	Level of Development (GLD) ⁶	62%	67%	63%	69%	71%	67%	73%	72%	72%	71%	72%	72%
	Communication and Language	79%	67%	77%	82%	81%	80%	83%	82%	82%	82%	82%	82%
	Listening and attention	86%	70%	80%	86%	85%	84%	86%	86%	86%	86%	86%	86%
	Understanding	83%	67%	80%	87%	85%	84%	86%	86%	86%	86%	86%	86%
<u>s</u>	Speaking	90%	73%	80%	88%	87%	83%	86%	86%	86%	85%	86%	85%
Goa	Physical Development	100%	73%	83%	88%	86%	85%	88%	87%	88%	87%	87%	87%
ing	Moving and handling	100%	77%	83%	90%	89%	88%	89%	89%	89%	90%	90%	89%
earn	Health and self-care	100%	73%	83%	93%	92%	89%	92%	91%	92%	91%	91%	91%
Prime Learning Goals	Personal, Social and Emotional Development	86%	70%	70%	86%	85%	82%	86%	85%	85%	85%	85%	85%
_	Self-confidence and self- awareness	86%	73%	77%	92%	89%	88%	90%	89%	89%	89%	89%	88%
	Managing feelings and behaviour	86%	70%	70%	89%	88%	84%	89%	88%	87%	88%	88%	87%
	Making relationships	90%	70%	80%	91%	91%	86%	91%	90%	90%	90%	90%	89%
	Literacy	62%	67%	63%	71%	73%	70%	75%	74%	74%	73%	73%	73%
	Reading	62%	67%	63%	76%	78%	74%	79%	79%	78%	77%	77%	77%
	Writing	62%	67%	63%	71%	74%	71%	75%	75%	74%	73%	74%	74%
(A	Mathematics	66%	67%	70%	76%	79%	77%	79%	79%	80%	78%	78%	78%
Goals	Numbers	66%	73%	70%	77%	80%	78%	81%	81%	81%	79%	80%	80%
og G	Shape, space and measures	69%	67%	70%	81%	83%	79%	83%	83%	83%	82%	82%	82%
pecific Learning	Understanding the World	72%	67%	83%	82%	82%	82%	84%	84%	85%	84%	84%	84%
Lea	People and communities	86%	70%	83%	85%	85%	84%	87%	86%	87%	86%	86%	86%
ific	The world	72%	67%	83%	84%	85%	84%	86%	86%	87%	86%	86%	85%
þe	Technology	86%	67%	83%	92%	91%	91%	93%	92%	93%	93%	93%	93%
v,	Expressive Arts and Design	93%	73%	83%	87%	87%	87%	87%	87%	88%	87%	87%	87%
	Exploring media and materials	100%	73%	83%	89%	89%	87%	89%	88%	90%	89%	89%	89%
	Being imaginative	93%	73%	83%	89%	89%	88%	89%	88%	90%	88%	89%	89%
Average Total Assessment Score		31.8	29.2	30.6	33.9	33.9	33.8	34.3	34.2	34.2	34.5	34.6	34.6

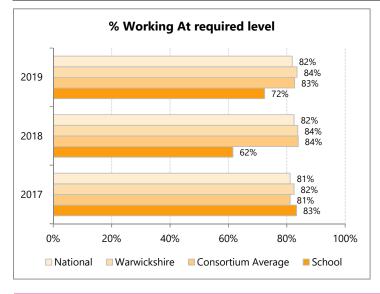
EYFSP: Percentage of pupils awarded expected or exceeding grade





Phonics: Year 1 - % of pupils Working at (Wa) or Working towards (Wt) required level

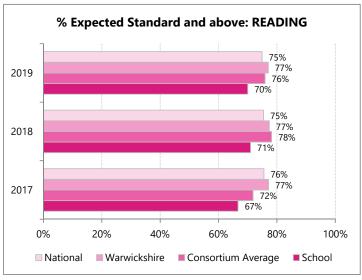
	School			Consortium			Warwickshire			National		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
Year 1 - Total Eligible Pupils	30	26	29	998	938	953	6628	6572	6506	664960	664490	642640
Year 1 - Working at (Wa) ⁷	83%	62%	72%	81%	84%	83%	82%	84%	84%	81%	82%	82%
Year 1 - Working towards (Wt) ⁷	17%	38%	24%	18%	15%	16%	16%	15%	15%	-	-	-

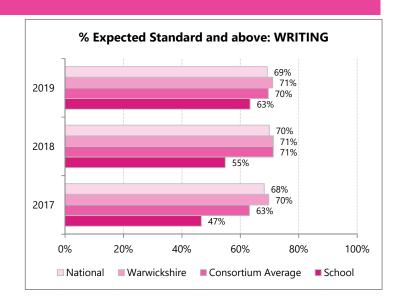


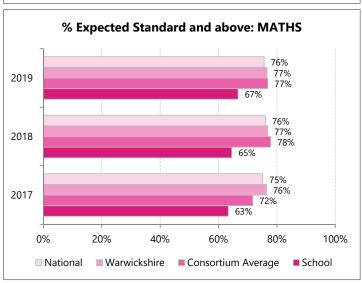
Key Stage 1: Percentage of pupils achieving

		School			onsortiu	m	Warwickshire			National			
		2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
Total Eligible Pupils		30	31	30	987	1003	947	6333	6677	6626	-	-	-
	Reading	67%	71%	70%	72%	78%	76%	77%	77%	77%	76%	75%	75%
Expected	Writing	47%	55%	63%	63%	71%	70%	70%	71%	71%	68%	70%	69%
Standard and	Maths	63%	65%	67%	72%	78%	77%	76%	77%	77%	75%	76%	76%
above	Science	67%	71%	73%	85%	85%	84%	84%	85%	84%	83%	83%	82%
	RWM	47%	52%	57%	57%	67%	66%	66%	67%	67%	-	-	-
	Reading	30%	23%	23%	24%	29%	28%	28%	29%	29%	25%	26%	25%
Working at	Writing	17%	10%	10%	12%	13%	15%	17%	18%	17%	16%	16%	15%
Greater Depth	Maths	23%	16%	10%	19%	25%	25%	24%	25%	25%	21%	22%	22%
	RWM	17%	10%	7%	9%	11%	13%	13%	14%	14%	-	-	-

Key Stage 1: Percentage of pupils achieving



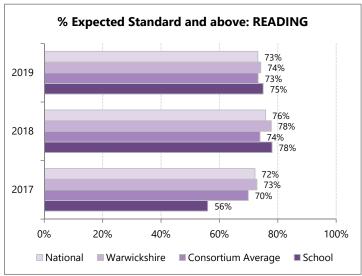


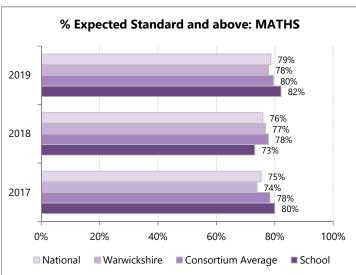


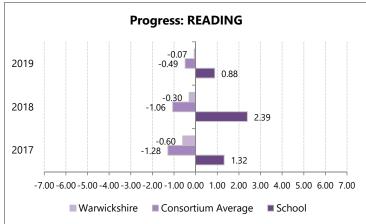
Key Stage 2: Percentage of pupils achieving

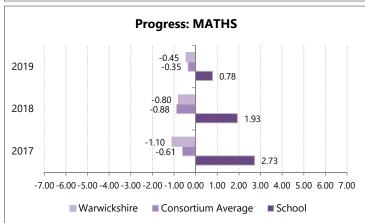
			School		C	onsortiu	m	W	arwicksh	ire	National		
		2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
Total Eligible Pupils		25	41	28	800	888	876	5886	6061	6409	594346	615003	643512
	D I:	F.CO/	700/	750/	700/	7.40/	720/	720/	700/	7.40/	720/	760/	720/
	Reading	56%	78%	75%	70%	74%	73%	73%	78%	74%	72%	76%	73%
Expected	Writing	76%	85%	89%	80%	81%	83%	78%	80%	80%	77%	79%	78%
Standard and	Maths	80%	73%	82%	78%	78%	80%	74%	77%	78%	75%	76%	79%
above	Science	72%	83%	89%	86%	86%	86%	83%	85%	85%	82%	83%	83%
	GPS	72%	76%	86%	80%	79%	81%	77%	79%	78%	78%	78%	78%
	RWM	56%	71%	71%	61%	65%	66%	62%	67%	65%	62%	65%	65%
		1	1										
Working at	Reading	20%	20%	32%	24%	25%	25%	28%	32%	29%	25%	28%	27%
Greater Depth	Writing	28%	24%	14%	19%	21%	22%	20%	22%	22%	18%	20%	20%
•	Maths	16%	22%	25%	21%	19%	26%	23%	24%	27%	23%	24%	27%
/ High	GPS	36%	32%	50%	33%	35%	38%	32%	36%	36%	31%	35%	36%
Standard	RWM	4%	7%	7%	9%	8%	11%	10%	11%	11%	9%	10%	11%
_	Reading	1.32	2.39	0.88	-1.28	-1.06	-0.49	-0.60	-0.30	-0.07	0.00	0.00	0.00
Progress	Writing	5.38	4.39	1.30	-0.19	-0.28	0.56	-0.50	-0.50	0.01	0.00	0.00	0.00
	Maths	2.73	1.93	0.78	-0.61	-0.88	-0.35	-1.10	-0.80	-0.45	0.00	0.00	0.00
	Reading	102	105	104	104	104	104	105	106	105	104	105	104
Average	Maths	103	104	105	104	104	105	104	104	105	104	104	105
Scaled Scores	GPS	104	106	109	106	106	107	106	107	106	106	106	106

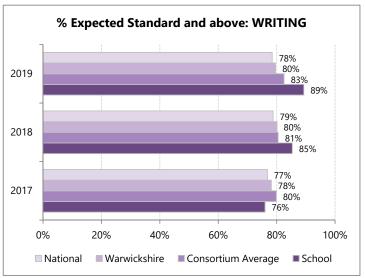
Key Stage 2: Percentage of pupils achieving

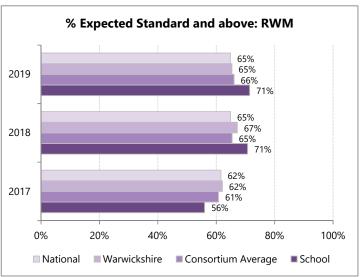


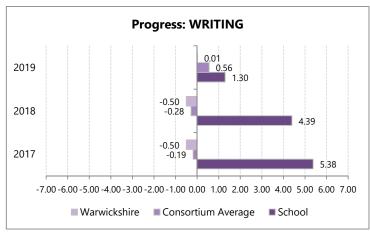






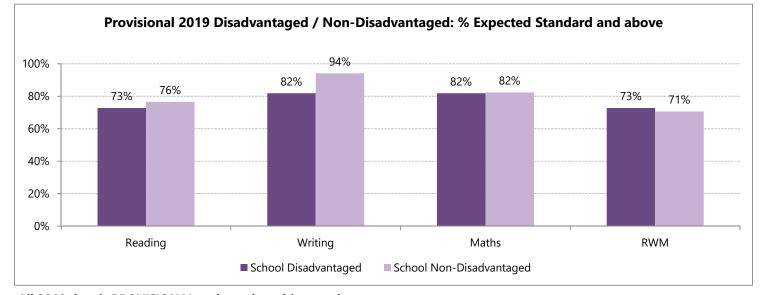






Key Stage 2: Disadvantaged - Percentage of pupils achieving (2019 only)

			School		C	onsortiu	m	W	arwicksh	ire	Nat	ional (20	18)
		Disadvantaged	Non- disadvantaged	Gар ⁸	Disadvantaged	Non- disadvantaged	Gар ⁸	Disadvantaged	Non- disadvantaged	Сар ⁸	Disadvantaged	Non- disadvantaged	Gар ⁸
Total Eligible Pu	Total Eligible Pupils		17	-	233	643	-	1459	4950	-	189996	425007	-
	Reading	73%	76%	-6%	66%	76%	-12%	60%	78%	-19%	65%	81%	-
	Writing	82%	94%	-2%	75%	85%	-9%	66%	84%	-17%	68%	84%	_
Expected	Maths	82%	82%	-1%	70%	83%	-13%	62%	83%	-21%	64%	81%	-
Standard and above	Science	82%	94%	-6%	80%	88%	-8%	72%	88%	-17%	-	ı	-
above	GPS	82%	88%	-1%	72%	84%	-10%	63%	83%	-20%	67%	83%	-
	RWM	73%	71%	2%	55%	70%	-15%	47%	71%	-24%	51%	71%	-
	Reading	18%	41%	-15%	18%	28%	-15%	16%	33%	-16%	_	_	_
Working at	Writing	9%	18%	-17%	12%	26%	-14%	10%	26%	-15%	_	_	_
Greater Depth	Maths	27%	24%	-4%	15%	30%	-16%	11%	31%	-20%	-	-	-
/ High	GPS	45%	53%	4%	27%	42%	-14%	19%	41%	-22%	-	-	-
Standard	RWM	0%	12%	-14%	5%	14%	-9%	3%	14%	-10%	-	-	-
	Reading	-1.62	2.55	-1.89	-1.32	-0.18	-1.59	-1.22	0.27	-1.49	-0.60	0.30	_
Progress	Writing	-0.67	2.55	-0.96	-0.28	0.86	-0.58	-0.93	0.27	-1.49	-0.60	0.30	_
1.29.655	Maths	0.41	1.03	0.40	-1.34	0.01	-1.35	-1.98	0.01	-1.98	-0.60	0.30	-



All 2019 data is PROVISIONAL and may be subject to change

Source: EYFSP, Phonics and KS1 – From schools during the statutory June/July collections

Source: Unvalidated KS2 data – From NCA Tools website as at 10th July 2019

- 1: Ofsted Inspection Grade and Date are the latest ones known to the Local Authority as at 31st July 2019
- 2: Context data extracted from January School Census collections
- 3: Source: DfE Pupil Premium download from Key to Success (excludes service children)
- 4: 2019 data refers to the Autumn and Spring term 2018/19 only. All previous years refer to the full academic year
- 5: 2019 data refers to the Autumn term 2018/19 only. All previous years refer to the full academic year
- 6: GLD: Awarded expected or exceeding grade in all Prime Learning Goals and Literacy & Maths Specific Learning Goals
- 7: Phonics: Wt is working towards required standard; Wa is working at or above required standard. Pass mark for all 3 years is 32
- 8: In the absence of any 2019 National Disadvantaged data the Gap here has been calculated taking the Schools Disadvantaged cohort compared to the Warwickshire Non-Disadvantaged cohort. This is **not** how Ofsted and the DfE will calculate the Gap, therefore this Gap data should only be used as a guide.

Published 2019 national data will be available at some point between September and October, **provisional figures provided are based on those supplied by Local Authorities in July**