**All Saints CE Primary School and Nursery**

 **School Sports Funding**

The government announced in 2013/2014 that is was providing funding of £150 million per year for the next 5 years for all primary schools. This money is being provided jointly by the Department of Education, Health & Culture, Media and Sport. The money will go directly to primary schools to spend on improving the quality of sport and PE for all children.

**How much will individual schools receive?**

* Each school will receive an amount based on the pupil numbers.
* Click here for the Department of Education link to the Primary School Sports Funding page. <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

At All Saints, we recognise the contribution of sporting and physical activity to the health and well-being of children. We know that a varied PE curriculum and extra-curricular opportunities have a positive impact on children’s concentration, attitude, self-esteem and academic achievement. By participating in these activities, children learn and develop respect for each other, co-operation and kindness for themselves and others.

Our Sports Funding will enable us to continue and extend our provision through employing additional sport professionals, participating in more competitive sporting competitions and training staff to update their skills.

Our aim is to:

* Promote teamwork and increase participation in competitive sports and ‘friendly’ games;
* Raise standards in PE and school sport;
* Raise pupils self-esteem and promote emotional well-being of every child;
* Increase sporting opportunities offered;
* Promote pupils’ health and fitness
* Provide opportunities for pupils to try out new activities;
* Increasing numbers participating in after school sporting clubs;
* Widen the range of opportunities for physical activity; e.g. traditional, country, street and classical dance;
* Improve, increase and enhance sporting/PE equipment.

We will evaluate the impact of the funding by:

* Measuring the increased numbers of pupils participating in after-school/holiday club activities;
* Measuring the increased success in competitive sporting events;
* Providing inclusive extra-curricular opportunities for all pupils to attend, regardless of their special need;
* Increasing range and quality of physical/sporting activities at lunch-time;
* Improving pupils’ sporting skills by using additional equipment.

**How will we be allocating the money?**

* Subscription to Warwickshire School Partnership to enable qualified sports coaches to work alongside staff to plan and deliver high quality PE lessons.
* Professional development for the subject leader to meet the criteria for at least ‘good’ in leadership and management of PE.
* Professional development for teachers in aspects of PE to provide high quality teaching and learning.
* Bikeability training offered to upper key stage 2 children at school including cycle helmets.
* Participation in national events such as National School Sports Week and Sport Relief and learning requiring improvement in PE; e.g. gymnastics.
* Holiday sporting opportunities lead by local providers held at school.
* Use of specialist coaches to enhance extra-curricular provision.
* Purchase of Sports equipment for use at lunch-time, at extra-curricular clubs and in PE lessons.
* Workshops for pupils, provided by external providers; e.g. Morris Dancing, Birmingham Royal Ballet – giving pupils access to wider experiences.
* Deepen and extend learning links between Science and personal social and health education to support and develop children’s understanding of keeping healthy and good nutrition; e.g. purchase equipment and ingredients for Cooking Club sessions; Science experiments measuring heart rate before and after physical activity.
* Purchase PE equipment to enhance development of skills during PE lessons – as well as other opportunities – these include: equipment for Early Years Foundation Stage; adding to and updating equipment on the playground.
* Cost of an additional adult to support child(ren) who usually receive support in the classroom, but not in extra-curricular clubs, making after school clubs more inclusive and accessible to all.
* Cost of additional adult to work specifically with pupils; e.g. traditional playground games at lunchtime on the playground such as hop scotch, skipping, etc.
* Cost of transport to participate in competitive and ‘friendly’ events.